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Janet Finch-Saunders AM
Chair, Petitions Committee
Welsh Parliament
Cardiff Bay
Cardiff
CF99 1SN

7 April 2020

**Dear Janet** 

## Petition P-05-1133 Adapt the teacher training syllabus to include Transformational Coaching and Emotional Intelligence

Thank you for your letter dated 30 March 2021. I provide a response on behalf of the Education Workforce Council (EWC) below.

The EWC has a statutory responsibility (under Welsh Government legislation) to accredit programmes of initial teacher education (ITE) in Wales and monitor their compliance thereafter. These considerations are made in line with the "Criteria for the accreditation of initial teacher education programmes (ITE) in Wales 2018".

The criteria and in turn the contents of programmes are determined by the Welsh Government rather than the EWC and therefore this matter is most appropriately directed to government officials.

However, it might be helpful of me to highlight that the EWC and Welsh Government have received many requests for additions to the syllabus of ITE programmes over the years. It is important to recognise that programmes combine a mix of theory and teaching practice, with the theoretical content being constrained by the limited time available to deliver it, particularly in the case of a one year PGCE. As such, while suggested additional content is well intended, it may not necessarily be practical to accommodate this within the time available.

Please do not hesitate to contact at <a href="hayden.llewellyn@ewc.wales">hayden.llewellyn@ewc.wales</a> or (029) 2046 0099 if I can be of further assistance.

Yours sincerely

Hayden Llewellyn, Chief Executive Education Workforce Council